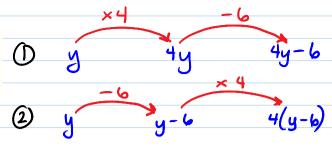
Monday, September 21, 2015

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For Exercises 1–2, draw an arrow diagram to represent the expression.

- **1.** 4*y* − 6
- **2.** 4(y-6)



- **3.** Evaluate the expression $3t 4(t 5) + \frac{t}{2}$ for t = 6.
- **4.** A student opens a college savings account with a gift from her grandmother. She then makes regular deposits every month from her babysitting earnings. The expression 80n + 500 models the total balance in her account after n months.
 - a. Interpret the meaning of the number 80 in the expression.
 - **b.** Interpret the meaning of the number 500 in the expression.
- (4) a) 80 represents the \$80 she puts in every month from babysitting.
 b) 500 represents the \$500 her grandmother gare her.

- **5.** A vendor at the state fair will buy 600 cans of juice for \$140. He will charge \$1.50 for each can he sells. If he has to pay a \$25 fee to the fair, which of these expressions represents the amount of money he makes, after expenses, for selling *n* cans of juice?
- 5 D. 1.5 n 140 25

 revenue cost of cost of from n 600 cans fair fee cans.

- **A.** 600n 140 25
- **B.** 140n 600 25
- **C.** 1.5n 600 25
- **D.** 1.5n 140 25
- **6.** Main floor seats for the school musical are sold for \$8 and balcony seats for \$5. Write an equation that models total ticket revenue *R* if *m* main floor seats and *b* balcony seats are sold.
- 6 R = 8m + 5b

7. A furniture company makes a variety of wooden bookcases. The height of each shelf space is 13 inches. The top and bottom pieces are each 2 inches thick, and the pieces separating the shelf spaces are each 3/4-inch thick. Write an equation that models the total

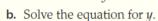


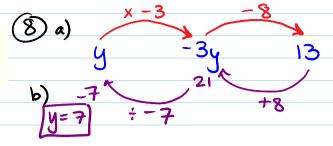
 $9h = 13n + \frac{3}{4}(n-1) + 2(2)$

pieces are each 2 inches thick, and the pieces separating the shelf spaces are each $\frac{3}{4}$ -inch thick. Write an equation that models the total height h of a bookcase that contains n shelf spaces.



8 a. Draw an arrow diagram that models the solution of -3y - 8 = 13.





9. Which expressions are *not* like terms?

A.
$$-5xy$$
 and $4xy$ **B.** $-4a^2$ **NO** $-4a$



For Exercises 10–11, combine like terms.

10.
$$4x - 2y - x + 6y$$

11.
$$3ab + 9a + 5ba - 1$$

For Exercises 12–15, solve, then check.

12.
$$5h - 3(h - 2) = 8$$

14.
$$\frac{6n-3}{5} = 1-4n$$

13.
$$6(x+3) = 4(x-1) - 2$$

15.
$$0.12r + 3 = 0.04r - 5$$

12) 5h-3(h-2)=8 5h-3h+6=8 2h=2 (h=1) (heck: 5(1)-3(1-2)=85-3(-1)=8

13)
$$6(x+3) = 4(x-1) - 2$$

 $6x+18 = 4x-4-2$
 $6x+18 = 4x-6$
 $2x = -24$
 $(x=-12)$
Check:
 $6(-12+3) = 4(-12-1)-2$
 $6(-9) = 4(-13)-2$
 $6(-54) = -52-2$

 $(4)_{5} \cdot \frac{6n-3}{5} = (1-4n) \cdot 5$

$$6n-3=5-20n$$
 $a6n=8$
 $n=8/26=4$

$$(15)^{10}(0.12r + 3 = 0.04r - 5)$$

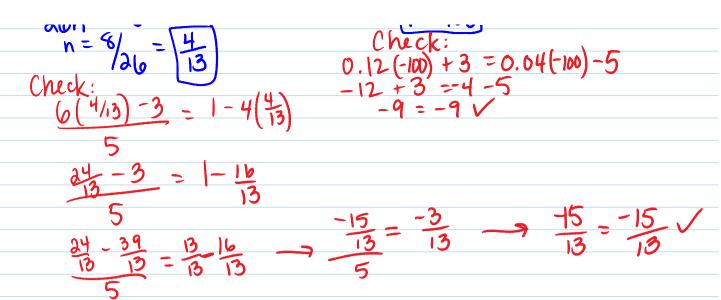
$$12r + 300 = 4r - 500$$

$$8r = -800$$

$$(-=-100)$$

$$Check:$$

$$0.12(-100) + 3 = 0.04(-100) - 5$$



For Exercises 16–17, use the equation 10 - (t - 6) = 2(4t - 1) - 7t.

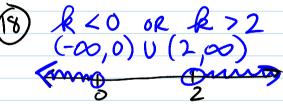
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- **16.** Use a table to solve the equation for *t*.
- 17. Solve the equation algebraically.

_,	
($\frac{17}{10-(t-6)} = 2(4t-1)-7t$
	10-t+6=8t-2-7t
	16-t= t-2
	18 = 2t
	9 = t

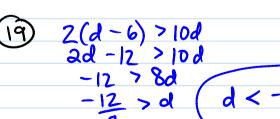
NORMAL FLOAT AUTO REAL RADIAN MP DRESS + FOR AT61							
X	Y1	Y ₂					
2	14	0			Г		
3	13	1					
4	12	2 3 4 5 6 7			ı		
5 6	11	3					
6	10	4					
7	9	5					
8	8	6					
9	7				l		
10	6	8					
11	5						
12	4	10					
X=9							

18. Write an inequality for the following statement. Then graph it. k is either less than 0 or greater than 2.



For Exercises 19–21, solve for the variable.

- **19.** 2(d-6) > 10d
- **20.** $3r \le 5(r-7) + 1$
- **21.** -2 < 5m + 8 < 4



3
$$r \le 5(r-7)+1$$

 $3r \le 5r-35+1$
 $-3r \le -36$
 $r \ge 18$ $\Gamma = 18,00$