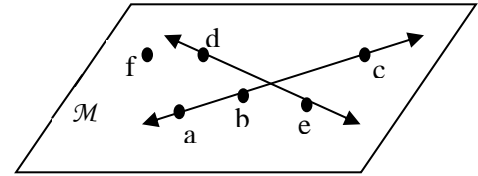




Use the figure to name each of the following in #1-5

- Two points d and e
- One line de
- Name the plane plane M or plane dbc
- One ray de
- A line containing b ac



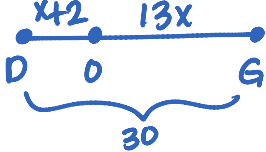
- Sketch a segment with endpoints A and B



- Name and sketch a pair of opposite rays



- O is between \overline{DG} . $DO = x + 2$, $OG = 13x$, and $DG = 30$. Find the length of OG



$$\begin{aligned} x + 2 + 13x &= 30 \\ 14x &= 28 \\ x &= 2 \end{aligned}$$

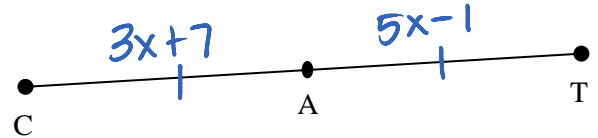
$$\begin{aligned} OG &= 13(2) \\ \boxed{OG} &= \boxed{26} \end{aligned}$$

Refer to the diagram on the right for #9-12.

A is the midpoint of CT, $CA = 3x + 7$, $AT = 5x - 1$.

- Find the value of x.

$$\begin{aligned} 3x + 7 &= 5x - 1 \\ -2x &= -8 \\ x &= 4 \end{aligned}$$



- Find the length of CA

$$\begin{aligned} CA &= 3(4) + 7 \\ \boxed{CA} &= \boxed{19} \end{aligned}$$

- Find the length of AT

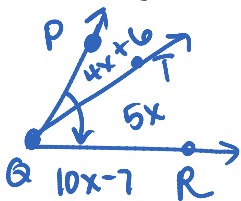
$$\begin{aligned} AT &= 5(4) - 1 \\ \boxed{AT} &= \boxed{19} \end{aligned}$$

- Find the length of CT

$$\begin{aligned} CT &= 19 + 19 \\ \boxed{CT} &= \boxed{38} \end{aligned}$$

T is in the interior of $\angle PQR$. Find each of the following.

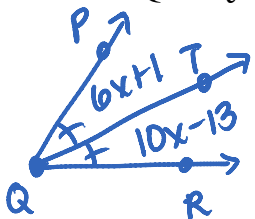
- Find $m\angle PQR$ if $m\angle PQR = (10x - 7)^\circ$, $m\angle RQT = 5x^\circ$, and $m\angle PQT = (4x + 6)^\circ$.



$$\begin{aligned} 4x + 6 + 5x &= 10x - 7 \\ 9x + 6 &= 10x - 7 \\ -x &= -13 \\ x &= 13 \end{aligned}$$

$$\begin{aligned} m\angle PQR &= 10(13) - 7 \\ \boxed{m\angle PQR} &= \boxed{123^\circ} \end{aligned}$$

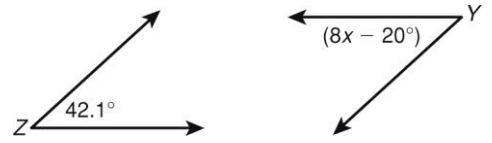
- Find $m\angle PQR$ if \overline{QT} bisects $\angle PQR$, $m\angle RQT = (10x - 13)^\circ$, and $m\angle PQT = (6x + 1)^\circ$.



$$\begin{aligned} 10x - 13 &= 6x + 1 \\ 4x &= 14 \\ x &= 7/2 \\ \text{or} \\ x &= 3.5 \end{aligned}$$

$$\begin{aligned} m\angle PQR &= m\angle RQT + m\angle PQT \\ m\angle RQT &= 10(3.5) - 13 = 22^\circ \\ m\angle PQT &= 6(3.5) + 1 = 22^\circ \\ \boxed{m\angle PQR} &= \boxed{44^\circ} \end{aligned}$$

15. Find the supplement of $\angle Z$ $180 - 42.1$
 137.9°



16. Find the complement of $\angle Y$ $90 - (8x - 20)$
 $90 - 8x + 20$
 $(110 - 8x)^\circ$

17. The supplement of an angle is 30° less than three times the complement of the angle. Find the measure of the supplement

angle = x
 Supp = $180 - x$
 Comp = $90 - x$

$180 - x = 3(90 - x) - 30$
 $180 - x = 270 - 3x - 30$
 $180 - x = 240 - 3x$
 $2x = 60 \quad x = 30$

$\angle = 30^\circ$
 Supp of $\angle = 180 - 30$
 $= 150^\circ$

18. The ratio of the measures of two supplementary angles is 1:2. What is the measure of the larger angle?

$1x + 2x = 180$
 $3x = 180$
 $x = 60$

Larger $\angle = 2(60) = 120^\circ$

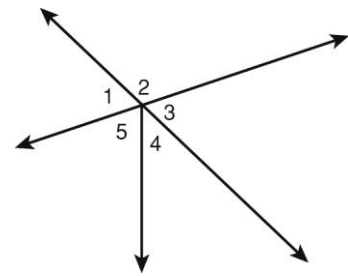
Tell whether the indicated angles are only vertical, only adjacent, are adjacent and form a linear pair, or are none.

19. $\angle 5$ and $\angle 4$ adjacent

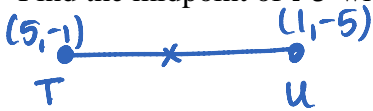
20. $\angle 1$ and $\angle 4$ none

21. $\angle 2$ and $\angle 3$ linear pair

22. $\angle 1$ and $\angle 3$ vertical angles

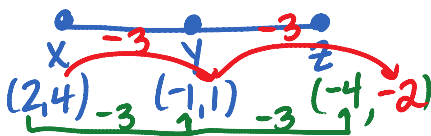


23. Find the midpoint of \overline{TU} with endpoints $T(5, -1)$ and $U(1, -5)$.



$(\frac{5+1}{2}, \frac{-1+(-5)}{2})$
 $(3, -3)$

24. Y is the midpoint of \overline{XZ} . X has coordinates $(2, 4)$, and Y has coordinates $(-1, 1)$. Find the coordinates of Z .



$(-4, -2)$

25. Use the Distance Formula to find the distance between $K(-7, -4)$ and $L(-2, 0)$.

$D = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$

$D = \sqrt{(-7 + 2)^2 + (-4 - 0)^2} = \sqrt{25 + 16} = \sqrt{41}$

26. Use the Pythagorean Theorem to find the distance between $F(-2, 5)$ and $G(1, 9)$.

$a^2 + b^2 = c^2$
 $3^2 + 4^2 = c^2$
 $25 = c^2$
 $\pm 5 = c$

$FG = 5$

